APPENDIX 14a

DEPARTMENT OF HEALTH & SOCIAL SERVICES Division of Health DOH 1067 (5/91)

STATE OF WISCONSIN

YOUR CHILD'S SPEECH AND HEARING

INSTRUCTIONS:

Read each question through the child's age group and check YES or NO. Add the total number of NOs. If you obtain 2 or more NOs within an age level, or three or more NOs in all age groups through the child's age group refer for audiological and communicative screening/assessment.

 eck e / NO	Hearing and Understanding	Child's Age	Talking	 eck e 🗸 NO
	Does your child listen to speech? Does your child startle or cry at noises? Does your child awaken at loud sounds?	BIRTH	Does your child make pleasure sounds? When you play with your child, does he/she look at you, look away, & then look again?	
	Does your child turn to you when you speak? Does your child smile when spoken to? Does your child seem to recognize your voice and quiet down if crying?	0-3 MONTHS	Does your child repeat the same sounds a lot (cooing, gooing)? Does your child cry differently for different needs? Does your child smile when he/ she sees you?	
	Does your child respond to "no"? Changes in your tone of voice? Does your child look around for the source of new sounds, e.g., the doorbell, vacuum, dog barking? Does your child notice toys that make sound?	4-6 MONTHS	Does your child's babbling sound more speech-like with lots of different sounds, including p, b, and m? Does your child tell you (by sound or gesture) when he/she wants you to do something again? Does your child make gurgling sounds when left alone? When playing with you?	
	Does your child recognize words for common items like "cup," "shoe," "juice"? Has your child begun to respond to requests ("come here," "want more?")?	7 MONTHS-1 YEAR	Does your child have 1 or 2 words (bye-bye, dada, mama, no) although they may not be clear?	
	Does your child enjoy games like peek-a-boo and pat-a-cake? Does your child turn or look up when you call his or her name? Does your child listen when spoken to?		Does your child's babbling have both long and short groups of sounds such as "tata upup bibibibi"? Does your child imitate different speech sounds? Does your child use speech or non-crying sounds to get and keep your attention?	

APPENDIX 14a YOUR CHILD'S SPEECH AND HEARING (continued)

VES NO Can your child point to pictures in a book when they are named? Does your child point to a few body parts when asked? Can your child follow simple commands and understand simple questions ("Fell the ball," 'Kiss the baby," "Where's your shoe?")? Does your child file the ball, "Kiss the baby," "Where's your shoe?"? Does your child file the ball, "Kiss the baby," "Where's your shoe?"? Does your child file the ball, "Kiss the baby," "Where's your shoe?"? Does your child file the ball, "Kiss the baby," "Where's your shoe?"? Does your child file the ball, "Kiss the baby," "Where's your shoe?"? Does your child file the ball, "Kiss the baby," "Where's your shid got the beginning of words? Does your child file the word of a lamber of the file the ball and ask for the ball and put it on the table?" Does your child the streamy to when you call from another room? Does your child hear you when you call from another room? Does your child hear you when you call from another room? Does your child hear shoul hear you when you call from another room? Does your child hear shoul hear you when you call from another room? Does your child hear shoul hear you when you call from another room? Does your child hear wou when you call from another room? Does your child hear well when you when you call from another room? Does your child hear shoul? Does your child hear and understand most of what is said at home and in school? Does your child hear and understand when you call from the she hear well (teacher, baby sitter, grandparent, etc.)? Does your child hear and understand when you can be a should be	Check One 🗸	Hearing and	Child's Age	Talking	Check One 🗸
a book when they are named? Does your child point to a few body parts when asked? Can your child follow simple commands and understand simple guessions ("Roll the ball," Yes the baby." Where's your shoe 2/9? Does your child justen to simple stoness, songs, and rhymes? Does your child isten to simple stoness, songs, and rhymes? Does your child isten to simple stoness, songs, and rhymes? Does your child understand differences in meaning ("go-stop" "in-ori"; "big-little"; "up-down")? Does your child continue to notice sounds (television sound, knocking at the doon!? Can your child follow five requests ("get the ball and put it on the label")? Does your child outleness level as other members of the family? Does your child hear you when you call from another room? Does your child hear you when you call from another room? Does your child hear you when you call from another room? Does your child hear you when you call from another room? Does your child hear selevision or radio at the same boutness level as other members of the family? Does your child as selevision or radio at the same boutness level as other members of the family? Does your child hear you when you call from another room? Does your child hear relevision or radio at the same boutness level as other members of the family? Does your child say most sounds correctly except a lew. like r. i. th and s? Does your child say our child say without repeating syllables or words? Does your child say all sounds correctly except haybe one or two? Does your child pay attention to a story and answer simple questions about it? Does your child say all sounds correctly except maybe one or two? Does your child say attention to a story and answer simple questions grammar as the rest of the family? Does your child use the same grammar as the rest of the family? Does your child use the same grammar as the rest of the family? Does your child use the same grammar as the rest of the family? Does your child use to see a seriences had give low of the same	YES NO	Onderstanding			YES NO
differences in meaning ("go-stop", "in-on"; big-little"; "up-down")? Does your child continue to notice sounds (telephone ringing, television sound, knocking at the door)? Can your child follow two requests ("get the ball and put it on the table")? Does your child hear you when you call from another room? Does your child hear television or radio at the same loudness level as other members of the family? Does your child answer simple "who." "what." "where," "why" questions? Does your child hear and understand most of what is said at home and in school? Does everyone who knows your child their said at home and in school? Does everyone who knows your child their said at home and in school? Does everyone who knows your child their said at home and so sound your child their said at home and sound sound sound sound sound source; "Years" Does your child bear and understand most of what is said at home and in school? Does everyone who knows your child their said at home and sound sound sound source; "Years" Does your child said at home and in school? Does everyone who knows your child their said at home and in school? Does everyone who knows your child their said at home and in school? Does your child say all sounds correctly except maybe one or two? Does your child use the same grammar as the rest of the family? Does your child use the same grammar as the rest of the family? Does your child use sentences that give lots of details (e.g., "I have two red balls at home")? Can your child tell you a story and stick pretry much to the topic?		a book when they are named? Does your child point to a few body parts when asked? Can your child follow simple commands and understand simple questions ("Roll the ball," "Kiss the baby," "Where's your shoe?")? Does your child listen to simple	1-2 YEARS	more words every month? Does your child use some 1-2 word questions ("where kitty?" "go bye-bye?" what's that?")? Does your child put 2 words together ("more cookie," "no juice," "mormry block")? Does your child use many different consonant sounds at the	
you call from another room? Does your child hear television or radio at the same loudness level as other members of the family? Does your child answer simple "who," "what," "where," "why" questions? Does your child hear and understand your child said at home and in school? Does your child hear and understand most of what is said at home and in school? Does everyone who knows your child think he/she hears well (teacher, baby sitter, grandparent, etc.)? Does your child pay attention to a story and answer simple questions about it? Does your child think he/she hears well (teacher) consumption of the family? Does your child by attention to a story and answer simple questions about it? Does your child think he/she hears well (teacher) consumption of the family? Does your child say all sounds correctly except maybe one or two? Does your child use the same grammar as the rest of the family? Does your child use sentences that give lots of details (e.g., "I have two red balls at home")? Can your child tell you a story and stick pretty much to the topic?		differences in meaning ("go-stop"; "in-on"; "big-little"; "up-down")? Does your child continue to notice sounds (telephone ringing, television sound, knocking at the door)? Can your child follow two requests ("get the ball and put it on the	2-3 YEARS	almost everything? Does your child use 2-3 word "sentences" to talk about and ask for things? Do you understand your child's speech most of the time? Does your child often ask for or direct your attention to objects by	
stand most of what is said at home and in school? Does everyone who knows your child think he/she hears well (teacher, baby sitter, grandparent, etc.)? Does your child pay attention to a story and answer simple questions about it? Does your child use the same grammar as the rest of the family? Does your child's voice sound clear like other children's? Does your child use sentences that give lots of details (e.g., "I have two red balls at home")? Can your child tell you a story and stick pretty much to the topic?		you call from another room? Does your child hear television or radio at the same loudness level as other members of the family? Does your child answer simple "who," "what," "where," "why"	3-4 YEARS	he/she does at school or a friends' homes? Does your child say most sounds correctly except a few. like r. l, th and s? Does your child usually talk easily without repeating syllables or words? Do people outside your family usually understand your child's speech? Does your child use a lot of sentences that have 4 or more	
Total Total		stand most of what is said at home and in school? Does everyone who knows your child think he/she hears well (teacher, baby sitter, grandparent, etc.)? Does your child pay attention to a story and answer simple questions	4-5 YEARS	easily with other children and adults? Does your child say all sounds correctly except maybe one or two? Does your child use the same grammar as the rest of the family? Does your child's voice sound clear like other children's? Does your child use sentences that give lots of details (e.g., "I have two red balls at home")? Can your child tell you a story and	
		Total		Total	